

Expectations & Assessment of Weekly Reflections

Purpose of Written Reflections:

The purpose of a written reflection is for students to demonstrate their understanding of content and how well they synthesize the information learned. The written reflections are always based on 3 questions: The 3 questions appear below and are also posted in the classroom.

1. What did you learn this week? To support your answer you may use at least 1 quote based on a text that we used in class or relevant research that you have done independently. ALWAYS IDENTIFY YOUR SOURCE-DO NOT PLAGERIZE!
2. What connection(s)/ inferences can you make with what you learned? You may base your response on a book, current events topic, or a personal experience.
3. How did what you learn contribute to NYC's past and/or US history?

Type of Reflections

Students may sometimes express their understanding of content in an artistic form. This means students, if they choose, may create a drawing or digital image that conveys their understanding about a particular topic. Or some students may feel confident in writing their understanding in another literary genre such as a poem or textbook entry. If students are interested, these ideas will be explained further in the classroom by the teacher.

Grading- - Homework and Understanding of Content--- 20% of overall grade

The written reflections are summative assessments and are factored into a student's grade in each marking period. The reflections are part of a student's homework and understanding of key concepts related to our unit of study.

Weekly Reflection Policy

Reflections must be completed each day in a student's notebook as homework and later revised on a computer (we will provide computers for each student in class) every Thursday or Friday in class depending on the schedule. In order to receive full credit, students must meet the following standards: due date, 500 word minimum, double-space or 1 ½ pages, Times New Roman Font, size 12.

Mentor Reflections- How should I write my reflection?

The following pages are exemplary reflections written by three students. **Please note the reflections are first drafts and are not being assessed on grammar conventions, (spelling, subject/verb agreement, run-on sentences, punctuation, etc.) as long as the errors do not impede the writer's ideas or reader understanding.**